**Health Science II**

Course Syllabus

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**Prerequisite:** Passing grade of 60 or better in HU40 Health Science I

This course is designed to help students expand their understanding of financing and trends of health care agencies, fundamentals of wellness, legal and ethical issues, concepts of teamwork, and effective communication. Students will learn health care skills, including current AHA-Basic Life Support training. English language arts, science and math are reinforced in this course. Health Occupations Students of America (HOSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards.

**Supplies needed for class**

1. A 3-ring binder and/or 5-subject notebook (if students choose a 5 subject notebook, all papers/handouts must be glued/stapled neatly in place as instructed or assignments will not be graded)

2. #2 pencils, blue or black pens, colored pencils, and highlighters

3. Notebook paper

4. Notebook tabs or divider sheets (12)

5. Headphones

6. Students need to have access to internet to complete online assignments when not completed in class and for class communication.

**Grading criteria-** (Please see grading scale below)

**Tests/Quizzes…………….30%/20%**

**Classwork/homework/notebook/collaboration………..30%**

**Projects ………..20%**

**PBM Portfolio is in lieu of a final state CTE assessment. This will be worked on throughout the semester. Do not wait to work on this at the last moment.**

There will be no extra credit offered for this class. Therefore, do your best the entire semester. We will discuss the opportunity to "earn" points the first week or so of class.

Grading Scale

A- 90-100

B- 89-80

C- 79-70

D- 69-60

F- 59-0

**Homework**

Students may be assigned homework on a regular basis. This may include worksheets, completing review questions, taking notes from online power points, current event research etc. Students will need access to the Internet and a computer. Homework is due in the "turn in" bin.

**Late assignments/projects:**

Students only have **three** days to turn in a late assignment before a grade of 0 remains for that assignment. If an assignment is not turned in on the due date and at the *beginning* of the class period, the student is expected to have it completed the next scheduled class day for a maximum grade of 80, if done correctly. The 2nd day late (turned in before the tardy bell) the maximum grade will be a 60. After this, the assignment will not be accepted. In healthcare especially, patients should not have to "wait" until the next day for life or death medical treatment. Understanding the importance of prompt interventions and being on time now will help students later in college and their future careers.

**Cheating**

Students caught cheating on tests/quizzes or copying other's assignments will receive a grade of 0 for that assignment. The student who allows someone else to copy their work will also receive a 0 and the assignment cannot be made up.

Research Projects will be assigned throughout the semester. If a scheduled project is not turned in on the assigned due date and/or the student is absent on presentation day, the grade will be a zero UNLESS the student has contacted the teacher prior to the due date and arrangements have been made.

Group assignments:

There will be times that you will be assigned a group to work with and other times I may allow you to form your own groups for an assignment. However, everyone is to participate and do his or her part. Remember in healthcare, teamwork is vital for success. If the student fails to collaborate/participate and do their part in-group projects/assignments, they may receive a 0 as their individual grade. It’s not fair to punish the entire group for one person’s lack of participation. Try to get along and be respectful to everyone in your class/group. Disrespect is not tolerated. On bigger projects, you will have peer reviews based on your participation in completing the assignment in a timely manner. This means your peers will be grading you, at times. Please do your part.

Make Up work

Tests, Quizzes, and homework may be made up for absences. The student is responsible for asking for makeup work and securing class work missed, during a non-instructional time. If the student needs to stay after school to make up work, the student and the teacher will agree upon a date and time. Tests cannot be made up during class time. Missed tests and quizzes must be made up within 5 days or a grade of 0 will remain. It is the student's responsibility to come to me and make arrangements to come early to school or stay after school to make up tests/quizzes within the 5-day window.

**NEED TO KNOW POINTS:**

1. Arrive to class on time. Sit in your assigned seat and begin work assignment on board. Class begins when you enter room not when the bell rings. If you are not in your seat when the tardy bell rings, you may be sent down to get a tardy note. Assignments are given a time limit and when time is up, the assignment may be asked to be turned in, or we will continue on to the next assignment. Use your time wisely.

2. Be prepared for class. Have classroom supplies available, homework completed.

3. Be respectful of others with your words and your actions.

4. Raise your hand and wait to be called on. Class participation/collaboration is part of your class grade.

5. The classroom should be left neat and clean. If we practice skills, the student needs to clean the area and return supplies to the respectful place.

6. Be attentive. NO sleeping or laying your head down on the desk. If you are sick or not feeling well, let me know. You may need to see the school nurse or call a parent to sign out.

7. Students to remain in their seats until the bell rings. The teacher dismisses the class, not the bell.

8. Once I give you copies of worksheets/handouts, etc. it is your responsibility, as the student, to keep up with it. I will not print off extra copies because you lost yours or don’t know what you did with it. It would be best to put it in your notebook right away, if possible, to avoid losing it.

9. True effort from the student will not go unnoticed. It’s your education and you have to want it as much as I want it for you. I can’t help you, if you don’t help yourself and/or if you don’t let me know you need help. Ask for help before the end of the semester when it may be too late to improve your grade.

10. Students will not be allowed to leave out of class to go to their cars, lockers, or other teacher’s rooms during class. These things should be handled before school, after school and in between classes.

11. Pay attention at all times so that you will be able to understand and can follow instructions for assignments when given the first time. Make a habit of reading the smart board/whiteboard as soon as you enter the room. Again, use your time wisely.

**Classroom Rules**

**No eating is allowed in class.** Students are not allowed to bring cups from home or have cups from restaurants in school. I will allow students to have a bottled drink or water, but if this becomes a problem, then this privilege will be revoked. If students have a medical reason to snack periodically (for example diabetes) they need to obtain a medical note from the school nurse.

NO CELL PHONES/IPODS/IPADS/COMPUTERS OR HEAD PHONES WILL BE ALLOWED IN CLASSUNLESS GIVEN PERMISSION BY THE TEACHER. Students are not to have these visible at all.

**Bathroom Use**

Students should go to the bathroom on the way to class. They will not be allowed to leave the class the 1st 15 minutes, the last 15 minutes of class or during actual teacher/student instructional times, *unless* it’s a true emergency. If you have a medical issue requiring frequent bathroom trips, a medical pass MUST be obtained from the school nurse with a written order from a doctor. This is to avoid frequent interruptions in classroom instruction. If bathroom privileges are abused, students will not be allowed to leave the class and parent will be notified. If students cannot wait until an appropriate/non-instructional time to use the bathroom and insist on going, they may be asked to obtain a tardy note to get back into class.

**Parent/Teacher Contact**

**Please feel free to contact me with any questions or concerns regarding this course or student’s progress. Written progress reports will be sent home twice a semester and/or as needed. Parents please obtain access to your child's PowerSchool login so that you can keep up with their grades on a regular basis. If you do not know your parent login, you may contact the school and ask.**

**Mrs. Cox—Email coxe8@gcsnc.com**

**I have read, understand and agree to follow or uphold the syllabus outline for Health Science II. If I have questions, I will purpose to contact Mrs. Cox for clarification.**

**Student name printed and signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian #1 name printed and signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best parent contact number(s) and/or email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**